## **PIONEER KUMARASWAMY COLLEGE**

Reaccredited with B++ Grade by NAAC (Govt. Aided College, Affiliated to the M. S. University, Tirunelveli) Nagercoil– 629003, Kanyakumari District

E. Mail: pk\_college@yahoo.co.in, pioneercollege67@gmail.com Website: www.pioneercollege.com, 🕿 04652 -232448



### **INTERNAL QUALITY ASSURANCE CELL (IQAC)**

## **ANNUAL QUALITY ASSURANCE REPORT**

## Academic Year 2022-23

## INSTITUTIONAL VALUES AND BEST PRACTICES

7.3 - Institutional Distinctiveness

**7.3.1** - Portray the performance of the Institution in one area distinctive to its priority and thrust



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## 7.3 - Institutional Distinctiveness

# 7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust

Pioneer Kumaraswamy College, affiliated to Manonmaniam Sundaranar University, Tirunelveli, is a state-aided College of Arts and Science. The College is co-educational, offering UG, PG academic and research programmes in aided and self-financed streams. The College was started by Pioneer Kumaraswamy Educational Agency, Nagercoil with a desire to offer higher education to the marginalized and the underprivileged sections of society in and around the region and has been functioning since 1967. The founders of the college Dr.K.Padmanabhan and his beloved wife Smt.N.Bhagavathy Ammal named the institution after the latter's illustrious father Thiru Pioneer S.Kumaraswamy, who hailed from a humble beginning but turned out to be a successful entrepreneur in the region. The commitment to serve the poor and the deprived has sustained the endeavours of Dr. K. Padmanabhan's family and today if the college is what it is, it is because of the untiring efforts of the incumbent President of the College Management, Er. P. Kumaraswamy, the only son of Dr. K. Padmanabhan.

The conducive academic climate, a dedicated team of teaching and non-teaching staff and consistent good academic performance of the institution have facilitated introduction of seven UG, four PG courses. Four of our departments namely Mathematics, Chemistry, English and Commerce have been recognised as reasearch centres by Manonmaniam Sundaranar University.

### Vision

Educate, Empower, Enhance and Ensure with Values

### Mission

Educating to transform one's life Empowering with technology-based skills Enhancing creative potential Ensuring quality education with ethical values

### **OBJECTIVES AND GOALS:**

Our objective is to reach the unreached.

### **INSTITUTION'S DISTINCTIVE CHARACTERISTICS:**

- Acquiring Knowledge with concerted efforts
- Reaching the heights of human dignity
- > Enhancing wisdom to attain enlightenment
- > Making an individual as a contributor in the realm of the Infinite.

Development of infrastructure synchronizing with introduction of a new course every time is the policy of our Institution to ensure effective teaching and learning process. By procuring and maintaining the required equipment in the Science Laboratories and ICT Laboratory, 250 mbps Internet facility is available on campus providing access to Laboratories, Central Library and Administrative Wing. INFLIBNET facility, membership in N-LIST consortium and Wi-Fi facility enhance the usage of ICT resources. Library is enriched with recently published research-oriented books and professional academic journals. The faculty members are encouraged to update their subject knowledge by participating in Refresher Courses, Orientation programmes, Seminars, Conferences and Workshops. They are encouraged to avail Faculty Development Programme (FDP) and obtain Doctoral Degree. Teachers with Ph.D. degree are fifty four in number. Twenty teachers are recognised as supervisors for guiding Ph.D. candidates. Publication of books, articles in edited volumes and professional journals is the regular practice. The academic proficiency of teachers has been awarded /recognised by Government and reputed Literary Forums.

The Class-room teaching is supplemented by guest lectures, seminars, quiz, group discussions, assignments, field studies and industrial visits. Online / Offline teaching has been effectively done by our teachers on platforms like Google Meet, Zoom Meet, Google class room, etc., during the Covid-19 pandemic. Departments have organised State and National level Seminars. Group learning practices are encouraged. Value added courses and Computer Literacy Programme facilitate skill enhancement. Certificate courses offered at our college help students acquire necessary skills to enable them employable. Students develop their entrepreneurial skills through these courses. Academic mentoring is arranged to all categories of students.

Academic progress is evinced from students passing out with University ranks and distinctions. Talent scanning method in extracurricular activities and sports enables students participate in the competitions held at different levels. Best performer in studies, co-curricular and extracurricular activities is identified and honoured with the title "**Best Outgoing Student**"

of the batch. **Best Library User** and **Best Volunteer** in various Forums are also honoured with Prizes. Celebration of national festivals, birth anniversary of eminent leaders, observation of Women's Day, World Environment Day help instil the spirit of nationalism and foster social harmony. Participation in community services creates social awareness and civic responsibility.

The institution is committed to offering quality higher education that includes capacity building for the knowledge economy in order to advance the rural populace, particularly socioeconomically disadvantaged groups, with a special emphasis on rural women.Rural women are given educational opportunities to help them become economically and socially equal.

Pioneer Kumaraswamy College was founded in 1967 with the motto "Ulaippey Uyarvu" and the mission to educate, empower, enhance and ensure. The majority of the students come from the rural belts of Tirunelveli and Kanyakumari Districts, and they are socioeconomically disadvantaged in terms of education and women empowerment.

### **RURAL EDUCATION**

them improve their language skills.

The faculty uses numerous outreach programs to educate high school students about the value of higher education and the opportunities available at our institution. This resulted in 41% of students from rural backgrounds gaining admission during the accrediting period, with 17% receiving scholarships and fee concessions for economically disadvantaged students. Rural students join a new unknown environment with limited awareness of the college ecosystem. As a result, the Student Induction Programme (SIP) is implemented to welcome new students to Higher Education and expose them to the facilities and resources available within the school. This prepares them for a smooth transition. Students from vernacular mediums find it difficult to speak in English, so the Department of English organizes Bridge Courses to help

Students do poorly for a variety of reasons, including average cognitive capacity, language obstacles, and an inability to explain their comprehension of the material, and so on. To create relevant learning experiences for all levels of learners, several tactics such as personalized counselling, bilingual teaching, and peer teaching for curricular transaction are used. Students are encouraged to work part-time in sibling companies and other organizations. Advanced learners are given seed money to start prototype enterprises, as well as coaching for higher education and competitive examinations. Value Added Courses are designed to help students build soft/technical skills and prepare them for employment. Awards and recognition motivate talented students to excel in scholastic and co-curricular activities.

The Placement and Training Cell engages in intensive activities to help students acquire soft skills. Knowledge Circle and Entry into Service Forum for Competitive Examinations prepare students to sit state and central public service commission/bank examinations.

### WOMEN EMPOWERMENT

The Institution thinks that education may help to improve rural development and empower women. When you educate a man, you educate an individual; when you educate a woman, you educate an entire family. There is no doubt that the school has achieved significant success in empowering rural women by opening up higher education, with 51% of female students from rural backgrounds contributing to the total strength. Management Scholarship for Women and several government schemes encourage women to pursue higher education. Rural villages now have access to commuting services. Mentoring and counselling encourage students in overcoming obstacles and staying motivated. Women are educated on their social, legal, and economic rights. The Anti-Sexual Harassment Cell promotes a safe atmosphere for students.



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